Part - I

ENGLISH

Maximum: 80 Scores

Time: 2½ Hours

Cool off time: 15 Minutes

General Instructions to Candidates:

- There is a 'Cool off time' of 15 minutes in addition to the writing time of $2\frac{1}{2}$ hrs.
- You are neither allowed to write your answers nor to discuss anything with others during the 'cool off time'.
- Read the questions carefully before answering.
- All questions are compulsory and only internal choice is allowed.
- When you select a question, all the sub-questions must be answered from the same question itself.
- Electronic devices except nonprogrammable calculators are not allowed in the Examination Hall.

(Q. 1 to 3): Read the following excerpt from the story, 'His First Flight' and answer the questions that follow.

He waited a moment in surprise, wondering why she did not come nearer and then maddened by hunger, he dived at the fish with a loud scream; he fell outwards and downwards into space. His mother had swooped upwards. As he passed beneath her, he heard the swish of her wings.

- 1. Who is 'she' referred to here? (1)
- 2. What prompted the young seagull to fly finally? (2)
- Write a paragraph about the role of parents in helping children to attain their goal.(3)

4. A group of foreigners from France visit your locality. They intend to visit a few tourist destinations in our state. Prepare a short write-up about one or two famous tourist centers in your district.

[Hints: Name-location-major attractions-how to reach there]. (4)

5. Fill in the blanks in the following passage choosing the right words given in the box.

Similarly, in accordance, Moreover, Therefore

In developing countries, only 30% of the buildings are constructed ...(a)..., with the regulations laid down for ensuring safety and security...(b)..., the lack of a master-plan and the inferior quality of materials used for construction also aggravate the casualties arising out of disasters...(c)..., both private and public buildings should be constructed according to the guidelines prescribed by law...(d)..., constructions should strictly adhere to the master plan approved by the authorities. (4)

6. Your school is conducting a debate on the topic, "Do the social networking sites intrude into one's privacy?"

Prepare four arguments in favour of this topic. (4)

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(Q. 7 to 11): Read the following passage and answer the questions that follow.

Benefits of Yoga

Yoga developed in India thousands of years ago. Yoga has become an increasingly popular form of exercise all over the world. While there are hundreds of different types of schools of yoga which typically comprise of breathing exercises, meditation and assuming postures that stretch and flex various muscle groups, the main purpose of yoga is to create strength, awareness and harmony in both the mind and body.

Some of the physical benefits of yoga include increased flexibility, muscle strength, improved respiration, energy and vitality, weight reduction, cardio-circulatory health and maintenance of a balanced metabolism. Yoga has a remarkable effect on over mental well-being too. Regular yoga practice creates mental clarity and calmness, increases body awareness, relieves chronic stress patterns, relaxes the mind, centers attention and makes deep-rooted concentration. It is a great way to get in tune with one's body and inner self.

Choose the right option from the following:

7.	$\operatorname{Th}\epsilon$	e term, 'harmony' n	neans	in the passag	e.
	a)	happiness	b)	musical note	
	c)	agreement	d)	complete	(1)
8.	The word, 'vitality' means				
	a)	important	b)	vigour	
	c)	life	d)	speciality	(1)
9.	Wh	at is the main pur	pose of yog	a?	(2)
10.	Me	ntion two importa	nt benefits	of yoga.	(2)
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11.	Read the previous essay on 'Benefits of Yoga' and write a precis reducing					
	the passage to its 1/3 rd length.	(4)				
12.	Imagine that you are a tourist guide working with the tourism department of Fiji. Make an introductory speech to a group of tourists from Europe to					
	welcome them to Namuana.	(3)				
(Q. 1	13 to 14): The following lines are taken from the poem, 'Death, The Leveller'.					
Read	d the lines and answer the questions that follow.					
	Your heads must come					
	To the cold tomb;					
	Only the actions of the just					
	Smell sweet and blossom in their dust.					
13.	What does the expression, 'cold tomb' mean here?					
14.	Elaborate on the idea of the above lines.	(3)				
15.	Captain Jovis was interviewed by a news reporter before the take off of					
	Le-Horla. There are the few questions that the reporter puts forth. Read					
	the questions and prepare the likely responses.					
	Reporter : Sir, this is your first experience in a hot air balloon. How do you feel?					
	Captain Jovis: Yes, I am really excited as well as nervous.					
	Reporter : Will you please introduce your supporting crew?					
	Captain Jovis: 1)					
	Reporter : What all are the arrangements made for the flight?					
	Captain Jovis : 2)					
	Reporter : Is guiding a balloon an easy task?					
	Captain Jovis: 3)	(3)				

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(4)

16. Complete the following report using the correct form of the verbs given in the brackets.

ABCD Higher Secondary School(a).... (celebrate) Gandhi Jayanthi on 2nd October, 2014. The school principal(b)..... (welcome) the gathering.

The meeting(c).... (preside) over by the P.T.A. president and the local freedom fighter, Appu Asan ...(d)... (inaugurate) the function.

17. Silence – a vision of the Serang's nobility rising before me.

"Yes in a way it was a cage But isn't it queer, Miss JopeSmith, the animals were all outside".

What trait of Serang's character is evident here?

Sketch the character of Hassan in a short paragraph.

18. I approached the mother's bedside. The ring was in my hand. Wishing her a good morning I said, 'Mrs. Clifford, your son is alive. He is well'.

Do you think, it was proper on the part of Mr. Gupta to tell a lie about Frank to Mrs. Clifford? Justify your answer in a paragraph. (5)

OR

'What kind of a country is India, Sir?' asked Mrs. Clifford, as she resumed her cooking.

What impression of India is created by Mr. Gupta in the mind of Mrs. Clifford?

(6)

19. The following information is about the famous person, Dr. APJ Abdul Kalam. Prepare a profile of him.

Birth: 15th October, 1931, Rameswaram, Tamil Nadu.

Education: Specialized in Aeroengineering from Madras Institute

of Technology.

Career: Joined DRDO in 1958 and ISRO in 1963.

Was Principal Scientific Advisor to Govt. of India.

Scientific Advisor to Defence Ministry. 11th President

of India (2002–2007).

Awards : Padmabhushan in 1981

Padmavibhushan in 1990

Bharat Ratna in 1997 (5)

20. William Wordsworth in his poem, "To Sleep" invites sleep to come and bless him. He finds it is too difficult to sleep peacefully. So he calls a psychiatrist over the phone. Prepare a telephonic conversation between Wordsworth and the doctor.
(4)

21. Imagine that you got an opportunity to visit Wayanad. Write a travel essay describing your experience. The essay should include a description of the physical features of the area, the practical issues related to the travel and your experiences and personal impressions.

OR

In the extract, 'The Sacred Turtles of Kadavu', you read about a Fijian ritual. Write a short article on a ritual popular in your locality.

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22. Narrate the beauty of Nicholai's estate from the point of view of Ivanich.You may begin thus: The fresh air from the gooseberry orchards can be felt here in this time of early morning

23. Read the poem given below and write a note of appreciation.

Good Deeds by Sasikanth Nishanth Sarma

The World is a double-edged knife

And we have only one life

Enjoy it, live it well

In good company do dwell.

Always do good deeds

Sow in yourself character's seeds

Cultivate mind with manure of thought

For ages, the experiences brought.

Feed your life with good deeds

So that there is no place for weeds.

To harm, that oft leads

The decay of character's seeds.

The one who wants to succeed

He must always heed

And must seek

The good qualities.

And not the quantities

A wise man can only pleads

But you have to pay heed

What are you needs?

Then decide what to do

And what not to do

(8)