

ANTHROPOLOGY

SECOND YEAR HIGHER SECONDARY EXAMINATION, MARCH 2018.

9034

Qn. No.	Sub Qns	Answer Key/Value Points	Score	Total
1		Radcliffe Brown.	1	1
2		Folk medicine	1	1
3		W.H.R. Rivers	1	1
4		Iravathi Karve	1	1
5		Ruth Benedict	1	1
6		Sundarlal Bahuguna	1	1
7		A. Aiyappan.	1	1
8		Proto-Australoid.	1	1
9		Pull factor	1	1
10		(b) Integration	1	1
11		(d) Andaman Island	1	1
12		(iv) A, c and D are correct	1	1
13		Koragas - Basket making - Kasargod	1	1
14		Kurichians - Agriculture - Wayanad	1	1
15		Cholanaiikans - Hunting & gathering - Malappuram	1	1
16		Kurumbas - Shifting cultivation - Palakkad	1	1
17		Interview schedule - Face to face contact - filled by researcher Questionnaire - mailed to respondent - filled by respondent	4/2 x 4	2

1/3

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18		process - selection of problem, observation, Data collection product - Theory, Fact, principles	$\frac{1}{2} \times 8$	2
19		a - Leslie A. White b. Energy $\times$ Technology = culture	1 1	2
20		Dominant caste - Numerical strength, Economic, political status, ritual status	$\frac{1}{2} \times 4$	2
21		culture of poverty - Oscar Lewis - Similarity in culture among people of same economy	1 1	2
22		Marumakkathaya system - matrilineal system of inheritance	2	2
23		Fertility - son preference, family structure, child mortality, Age of marriage -	$\frac{1}{2} \times 4$	2
24		Scientific method steps - formulation of problem, preparation of research design, collection of data, Analysis, conclusion	$1 \frac{1}{2}$ $2 \frac{1}{2}$	4
25		Jajmani system - permanent, hereditary, goods against service, ties between lower & upper caste	1×4	4
26		Flow chart Explanation of one medical system	2 2	4
27		Ethnological museum - Diversities in Race Religion, language, life style	1×4	4
28		Social mobility - types - Horizontal & vertical, caste mobility, occupational mobility	1 3×1	4

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29		S.C. Roy - munda and their country, man in India L.K. Anantha Krishna Iyer - cochin tribes & caste Mysore tribes & caste	2 2	4
30		School of diffusion - Flow chart Explanation of two schools	2 2x2=4	6
31		(1) culture influence perception of disease. (2) cultural practices influence disease	3 3	6
32		Shifting cultivation - process, merit, limitation	3x2	6
33		Survey method - characteristics, types, merits and limitations	4x1 1/2	6
34		Role of Anthropology - Development Anthropology, participatory approach, highlighting value of indigenous knowledge, mediator consultant planning, public health programs - any six points	6x1	6
35		Women status - vedic period - Early & late (1) medieval period - (3) British - Early & late (4) post Independence period	2 2 2 2	8
36		Classification of Indian Tribes - (1) draw chart (2) Explanation of territorial, linguistic, Racial or occupation Any two - three with examples	2 2x3=6 2	8