Sl.No.

S.S.L.C. EXAMINATION, MARCH - 2013 MATHEMATICS (English)

Time : 2¹/₂ Hours

Instructions :

- 1) Read the questions carefully, understand each question and then answer the questions.
- 2) Give explanations wherever necessary.
- 3) If there is an <u>OR</u> between any two questions, you may answer only one among them.
- 4) 15 minutes will be given at the beginning as cool off time. This time may be utilised to read and understand the questions.
- 5) Simplification using irrationals like $\pi, \sqrt{2}$ etc. with their approximate values is not required if not specified in the question.

[SCORE]

Q1) Second and fourth terms of the following arithmetic sequence are missing. Find the numbers at these positions. [2]

11, --, 19, --,

Q2) If (x-2) is a factor of the polynomial $3x^3 - 2x^2 + kx - 6$, then what is the value of k? [2]

Q3)



In the figure, C is the centre of the circle. X and Y axes are tangents to the circle at the points A and B respectively. If the coordinates of A are (4, 0), find the coordinates of B and C.

[2]

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1-1

Total Score : 80

[3]

Q4) There are 18 beads in a box. Some of them are white and the remaining are black. The Probability of drawing a black bead from

it is $\frac{1}{3}$. Then

a) How many black beads are there in the box?

- b) How many white beads are there in the box?
- c) How many white beads should be added to it so that the

probability of drawing a black bead becomes $\frac{1}{4}$?

Q5) The table below shows the classification of people, participated in a medical camp, according to their weights.

Weight (in kilogram)	Number of people
20 - 30	16
30 - 40	21
40 - 50	28
50 - 60	24
60 - 70	11

Calculate the mean weight.

Q6)



In the figure A, B, C, D and E are points on the circle. Prove that $\angle A + \angle B + \angle C + \angle D + \angle E = 180^{\circ}$.

[3]

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[SCORE]



Prove that the quadrilateral ABCD shown in the figure is a cyclic quadrilateral.

- Q7) a) Check whether the circle with centre at the point (2, 4) and radius 5 units pass through the point (2, 0).
 - b) Write the coordinates of the points at which this circle cuts the X axis.

Q8)



In the figure, CA and CB are tangents to the circle. Also PA = PBand $\angle C = 40^{\circ}$. Find the angle measures of triangle PAB. [3]

- **Q9**) The sum of first *n* terms of an arithmetic sequence is $5n^2 + 2n$. [3]
 - a) What is the sum of first two terms of this sequence?
 - b) Write the first two terms of this sequence.

[3]

Q10) In a right angled triangle, one of the perpendicular sides is 6 centimetre longer than the other side. If the area of the triangle is 36 square centimetre, find the length of its perpendicular sides.

[3]

Q11)



In the figure, ABC is a right angled triangle. AB = 4cm, $\angle A = 45^{\circ}$ and D is the midpoint of AC. Then find the length of BC, AC and BD. [3]

Q12) All the edges of a square pyramid are of length 12 centimetre. [4]

- a) What is the area of one lateral face of it?
- b) What is the surface area of this pyramid?
- c) How many times the surface area will be, if the length of the sides of this pyramid are doubled?
- Q13) a) Write the algebraic form of the arithmetic sequence
 - 1, 4, 7, 10,
 - b) Is 100 a term of this sequence? Why?
 - c) Prove that the square of any term of this sequence is also a term of it.

[SCORE]

- Q14) a) Draw triangle ABC with AB = 10 cm, $\angle A = 50^{\circ}$ and $\angle B = 70^{\circ}$.
 - b) Draw the incircle of triangle ABC and write the measure of its radius.
- Q15) a) Check whether (x + 1) is a factor of the polynomial $p(x) = 6x^3 + 3x^2 r$
 - b) What first degree polynomial added to p(x) gives a polynomial for which $(x^2 1)$ is a factor?

OR

The remainder on dividing the polynomial q(x) by (x - a) is k and the remainder on dividing the polynomial r(x) by (x - a) is -k.

a) Find q(a).

b) Prove that (x - a) is a factor of the polynomial q(x) + r(x).

Q16) The table below shows the classification of 100 families in a locality, according to the amount paid against their electricity bill.

Electricity bill (in Rupees)	Number of families
0 - 200	8 '
200 - 400	12
400 - 600	21
600 - 800	30
800 - 1000	23
1000 - 1200	6

Find the median of the amount paid.

[4]

[4]

[4]

- Q17) a) Draw a rectangle of sides 5 centimetre and 4 centimetre. Draw a square, equal in area to this rectangle.
 - b) Draw an isosceles triangle, equal in area to this square.
- [5]

[5]

- **Q18)** a) The sum of a number and its reciprocal is $\frac{25}{12}$. What is the number?
 - b) Prove that the sum of a positive number and its reciprocal is always greater than or equal to 2.

OR

To complete a job, Babu needs 6 more days than Abu. If both of them do the job together it takes 4 days to complete it. How many days each one needs, if they do the job separately?

Q19)



In triangle ABC, AB = AC = 10 cm. $\angle ABC = 50^{\circ}$.

a) Find the length of BC.

b) Find the diameter of the circle.

 $[\sin 50^\circ = 0.77, \cos 50^\circ = 0.64, \tan 50^\circ = 1.19]$

Hari, standing on the top of a building, sees the top of a tower at an angle of elevation of 50° and the foot of the tower at an angle of depression of 20°. Height of Hari is 1.6 metre and height of the building on which he is standing is 9.2 metre.

- a) Draw a rough sketch according to the given information.
- b) How far is the tower from the building?
- c) Calculate the height of the tower.

 $\sin 20^\circ = 0.34$, $\cos 20^\circ = 0.94$, $\tan 20^\circ = 0.36$ $\sin 50^\circ = 0.77$, $\cos 50^\circ = 0.64$, $\tan 50^\circ = 1.19$

- Q20) a) The base diameter and slant height of a wooden cone is 10 centimetre each. What is the volume of this cone?
 - b) If this cone is carved in to a sphere of maximum size, find the volume of the sphere.

[5]

- Q21) a) Draw X and Y axes and mark the points A(5, 8) and B(3, 2).
 - b) If we draw triangle ABC such that the side BC is parallel to the X axis, what will be its height?
 - c) Draw triangle ABC, such that the side BC is parallel to the X axis and area of the triangle is equal to 15 square units.

- Q22) Consider the line 4x 3y 10 = 0,
 - a) Prove that (4, 2) is a point on this line. Find another point on this line.
 - b) Find the slope of this line.
 - c) Write the equation of the line with the same slope and passing through the point (3, 5).

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