

FIRST YEAR HIGHER SECONDARY EXAMINATION MARCH 2019

SUBJECT : PSYCHOLOGY

CODE. NO: FY 33

Qn No	Sub Qns	Answer Key/Value Points	Score	Total
1		(d) Need for Power	1	1
2		(b) Osborn	1	1
3		(a) Soma / Cell body	1	1
4		(c) Egocentrism / (b) Centration / (a) Animism	1	1
5		(c) Pitch	1	1
6		(c) Frontal lobe	1	1
7		(d) <u>Ebbinghaus</u>	1	1
8		(a) Broadbent	1	1
9		(a) <u>Procedural Memory</u>	1	1
10		<u>Classical Conditioning</u> - Ivan Pavlov	1	1
11		<u>Operant Conditioning</u> - B. F. Skinner	1	1
12		Observational learning - Bandura	1	1
13		Explaining any two limitations from the following (1 score each) - Lack of zero point - Relative nature of psychological tools - Subjective interpretation of qualitative data - Any relevant points regarding limitations	1 1	2

<u>Qn. No</u>	<u>Sub Qns</u>	<u>Answers Key / Value Points</u>	<u>Score</u>	<u>Total</u>
14		Explaining teratogens - Agents that cause deviations in normal development like drugs, infection, radiation etc.	2	2
15		Explaining Cognitive style	2	2
16		Explaining latent learning	2	2
17		Explaining episodic memory	2	2
18		Identification of any two areas (1 each) Explanation (1/2 each)	2 1	3
19		Explanation about cerebral hemisphere Explaining or identifying 4 lobes (1/2 score each)	1 2	3
20		Mentioning any 3 life span perspectives (1 score each)	3	3

Qn. No.	Sub Qns	Answers key / Value Points	Score	Total
21		Explaining reinforcement	1	3
		Identifying types	2	
22		Identifying any two obstacles such as: Mental set, Functional fixedness, lack of motivation	1	3
		Explanation	2	
23		Explaining factors such as: External and Internal Motivational Cognitive	2 1 1	4
24		Naming any two strategies for improving memory	2	4
		Explanation	2	
25		Naming creative thinking process ($\frac{1}{2}$ score each)	2	4
		Explanation	2	

Qn. No	Sub Qns	Answer Key / Value Points	Score	Total
26		Drawing diagram	2	4
		Explaining Maslow's Theory	2	
27		Explaining James Lange theory	2	4
		Explaining Cannon Baud theory	2	
28		Naming any six branches ($\frac{1}{2}$ each)	3	6
		Explanation	3	
29		Explaining about adolescence	1	6
		Explaining physical, cognitive development, forming identity, major concerns	5	
30		Explaining observation method	2	6
		Explaining Types of observation		
		Naturalistic Vs Controlled observation	2	
		Non Participant Vs Participant Observation	2	