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HSE II

March 2019

Part III Anthropology

| Qn. No             | Sub Qns               | Answer Key/Value Points                                                                                                                                                                                                                                                                                                                                                                                           | Score | Total |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
|--------------------|-----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|---|-------------|---------------------|----------------|---------------|-----------------------|------------------|---------------|--------------|--------------|--------------------|---------------|-----------------|---|---|
| 1                  |                       | Case study                                                                                                                                                                                                                                                                                                                                                                                                        | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 2                  |                       | Research Design                                                                                                                                                                                                                                                                                                                                                                                                   | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 3                  |                       | culture of poverty                                                                                                                                                                                                                                                                                                                                                                                                | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 4                  |                       | L. P. Vidhyarthi                                                                                                                                                                                                                                                                                                                                                                                                  | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 5                  |                       | Pastoral economy                                                                                                                                                                                                                                                                                                                                                                                                  | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 6                  |                       | Abolition of untouchability                                                                                                                                                                                                                                                                                                                                                                                       | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 7                  |                       | Rehabilitation                                                                                                                                                                                                                                                                                                                                                                                                    | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 8                  |                       | Particularly Vulnerable Tribal Groups                                                                                                                                                                                                                                                                                                                                                                             | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 9                  |                       | <table> <tr> <th>A</th> <th>B</th> <th>C</th> </tr> <tr> <td>E. B. Tylor</td> <td>Classical Evolution</td> <td>Animism Theory</td> </tr> <tr> <td>J. H. Steward</td> <td>Multilinear Evolution</td> <td>Cultural Ecology</td> </tr> <tr> <td>C. K. Wissler</td> <td>Diffusionism</td> <td>Culture area</td> </tr> <tr> <td>M. M. K. Alinowski</td> <td>Functionalism</td> <td>Theory of Need.</td> </tr> </table> | A     | B     | C | E. B. Tylor | Classical Evolution | Animism Theory | J. H. Steward | Multilinear Evolution | Cultural Ecology | C. K. Wissler | Diffusionism | Culture area | M. M. K. Alinowski | Functionalism | Theory of Need. | 1 | 1 |
| A                  | B                     | C                                                                                                                                                                                                                                                                                                                                                                                                                 |       |       |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| E. B. Tylor        | Classical Evolution   | Animism Theory                                                                                                                                                                                                                                                                                                                                                                                                    |       |       |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| J. H. Steward      | Multilinear Evolution | Cultural Ecology                                                                                                                                                                                                                                                                                                                                                                                                  |       |       |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| C. K. Wissler      | Diffusionism          | Culture area                                                                                                                                                                                                                                                                                                                                                                                                      |       |       |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| M. M. K. Alinowski | Functionalism         | Theory of Need.                                                                                                                                                                                                                                                                                                                                                                                                   |       |       |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 10                 |                       | Dravidian                                                                                                                                                                                                                                                                                                                                                                                                         | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 11                 |                       | Kerala                                                                                                                                                                                                                                                                                                                                                                                                            | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 12                 |                       | Vernier Elwin                                                                                                                                                                                                                                                                                                                                                                                                     | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 13                 |                       |                                                                                                                                                                                                                                                                                                                                                                                                                   | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 14                 |                       |                                                                                                                                                                                                                                                                                                                                                                                                                   | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 15                 |                       |                                                                                                                                                                                                                                                                                                                                                                                                                   | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |
| 16                 |                       | c) Assimilate tribal people into the mainstream of society.                                                                                                                                                                                                                                                                                                                                                       | 1     | 1     |   |             |                     |                |               |                       |                  |               |              |              |                    |               |                 |   |   |

| Qn. No | Sub Qns | Answer Key/Value Points                                                                                                                                                                                   | Score                  | Total |
|--------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|-------|
| 17     |         | • Life histories, Personal documents, Biographies, interviews, observation (any four)                                                                                                                     | $\frac{1}{2} \times 4$ | 2     |
| 18     |         | • Ruth Benedict, Analysing the content of News papers, magazines, literature, Cinema.<br>• Japas National character, Chrysanthemum and sword (any Four points)                                            | $\frac{1}{2} \times 4$ | 2     |
| 19     |         | Unversalisation — upward movement of elements of little tradition to merge into great tradition<br>Parochialisation — downward movement of elements of great tradition to become part of little tradition | 1<br>1                 | 2     |
| 20     |         | numerical strength<br>economic power<br>Political power<br>Socio-religious status                                                                                                                         | $\frac{1}{2} \times 4$ | 2     |
| 21     |         | Not based on physical properties, varies according to culture<br>Hot food eg — chicken, wheat, Cardamom<br>Cold food eg — milk, pepper, tea, ...                                                          | 1<br>1                 | 2     |
| 22     |         | Early approach — isolation<br>Later — Integration<br>Understand tribal culture through Scientific Study<br>Identify their problems<br>Develop suitable plans<br>monitoring their trends (any Four points) | $\frac{1}{2} \times 4$ | 2     |

| Qn. No | Sub Qns | Answer Key/Value Points                                                                                                                                                                                                                          | Score                       | Total |
|--------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-------|
| 23     |         | environment in which people can develop their full potential - process of enlarging people's choice<br>It involve studies on human conditions<br>..... (any four points)                                                                         | $\frac{1}{2} \times 4$      | 2     |
| 24     |         | Questionnaire - List of Questions send to the respondent for their answers -<br>Qualities :- attractive, legible, according to the standard of respondent, well arranged questions, clear, short and analytical questions etc. any six qualities | 1<br>$\frac{1}{2} \times 6$ | 4     |
| 25     |         | Scientific method - Systematic observation collection, classification analysis and interpretation of data<br>Formulation of problem - Preparation of Research design - collection of data<br>Analysis and interpretation - conclusion            | 1<br>3                      | 4     |
| 26     |         | Physiological - Adjusting body with envt - eg. sweating<br>Behavioural - use of technological, ideological and organisational elements to adapt                                                                                                  | 2<br>2                      | 4     |
| 27     |         | Explanation of concept<br>Features of folk society - Small, homogeneous, isolated, independent.<br>Features of urban - large, heterogeneous -<br>Mazda, Dastaz, Chamkora, Turki features<br>(City) (Urban) (Peasant) (Folk)                      | 1<br>1<br>1<br>1            | 4     |

| Qn. No | Sub Qns | Answer Key/Value Points                                                                                                                                                                                                                                                                                                   | Score       | Total |
|--------|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------|
| 28.    |         | concept Ethnological museum -<br>Rall - Megrulo, Anolo-Australoid<br>3000 caste, 426 tribes, different religion                                                                                                                                                                                                           | 4           | 4     |
| 29.    |         | Anantha Krishna Iyer : Cochin caste and Tribes<br>• The Mysore Tribes and caste<br>• Head of Dept of Anthropology (Cultural University)<br><br>M. N. Srinivas : Sanskritisation westernisation<br>• Dominant caste<br>• Remembered village<br><br>P. R. G. Mathur : Director of KIRITADS<br>Mappila Fisher Folk of Kerala |             |       |
| 30.    |         | Observation<br><br>Controlled observation      Uncontrolled observation<br><br>Participant observation      Nonparticipant observation<br><br>Explanation of merits of these observations                                                                                                                                 | 2<br><br>4  | 6     |
| 31     |         | Functionalism - Charles -<br>theory of Need                                                                                                                                                                                                                                                                               | 6           | 6     |
| 32.    |         | Disease causation - Ethnomedicine - Physical cause - Supernatural cause<br>Bio medicine - Physical cause<br>Treatment - Ethnomedicine - medicine, Magic-religious<br>Bio medicine - medicine - Surgery<br>Preventive Measures - Ethnomedicine - Magic-religious<br>Bio medicine - Vaccination                             | 2<br>2<br>2 | 6     |

| Qn. No | Sub Qns | Answer Key/Value Points                                                                                                                                                                             | Score | Total |
|--------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|
| 33     |         | <p>Explanations - Chipko movement<br/> Save silent valley movement<br/> Narmada Bachao Andolan, Save western Ghats movement - (any three)</p>                                                       | 2x3   | 6     |
| 34     |         | <p>Explanation - Technological<br/> Economic<br/> Legal</p>                                                                                                                                         | 2x3   | 6     |
| 35     |         | <p>Poverty, Malnutrition, Health problems, Indebtedness, Land alienation, religious conversion, Educational backwardness problems of culture contact etc. with explanation</p>                      | 8x1   | 8     |
| 36     |         | <p>Explanation of tribal movements</p> <ul style="list-style-type: none"> <li>• Munda movement</li> <li>• Santhal Rebellion</li> <li>• Kurichya Revolt</li> <li>• Muthanga Land struggle</li> </ul> | 4x2   | 8     |